

Scouts BSA Cyber Chip Workbook

This Workbook can help you organize your thoughts as you prepare to meet with your counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2020 • This workbook was updated in March 2022.

Scout's Name: _____ Unit:_____

Counselor's Name: _____ Phone No.: _____ Email: _____

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this **workbook** to: **Workbooks@USScouts.Org**
Comments or suggestions for changes to the **requirements** for the **award** should be sent to: **Advancement.Team@Scouting.Org**

A. Cyber Chip Requirements for Grades 6-8

☐ 1. Read and sign the Level II Internet Safety Pledge on the BSA Cyber Chip card. (BSA Cyber Chip green card; can be ordered at www.scoutshop.org.)

Internet Safety Pledge

1. I will think before I post
2. I will respect other people online
3. I will respect digital media ownership
4. I won't meet face-to-face with anyone I meet in the digital world unless I have my parent's permission
5. I will protect myself online.

☐ 2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.

General comments	
What I can download	

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What I can post	
Consequences for inappropriate use	

☐ 3. Watch the video "Friend or Fake" (www.nsteens.org/Videos/FriendOrFake), along with two additional videos of your choosing (www.nsteens.org/Videos/FriendOrFake) **{from the list below}**, to see how friends can help each other to stay safe online.

- **Post to be Private** (youtu.be/mBsoODqfQgA)
- **Split Decisions** (youtu.be/HLUv8DHt_R4)
- **Two Kinds of Stupid** (youtu.be/T6ulH2bWCnY)

	Video Name	Date Watched
☐	Friend or Fake?	
☐		
☐		

☐ 4. As an individual or with your patrol, use the EDGE method to teach internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson.

☐ 5. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices, such as phones and games, at your meetings and other Scouting events.

B. Cyber Chip Requirements for Grades 9-12

☐ 1. Read and sign the Level II Internet Safety Pledge on the BSA Cyber Chip card. (BSA Cyber Chip green card; can be ordered at www.scoutshop.org.)

Internet Safety Pledge

1. I will think before I post
2. I will respect other people online
3. I will respect digital media ownership
4. I won't meet face-to-face with anyone I meet in the digital world unless I have my parent's permission
5. I will protect myself online.

☐ 2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.

General comments	
What I can download	
What I can post	
Consequences for inappropriate use	

☐ 3. Discuss with your parents the benefits and potential dangers teenagers might experience when using social media.

☐ Give examples of each.

☐ 4. Watch three **{of the following}** "Real-Life Story" videos (www.nsteens.org/videos.aspx?Brand=Real-Life-Stories) to learn the impact on teens.

- **Friend or Fake?** (youtu.be/Nb1zAY_cc8o)
- **Post to be Private** (youtu.be/mBsoODqfQgA)
- **Split Decisions** (youtu.be/HLUv8DHt_R4)
- **Two Kinds of Stupid** (youtu.be/T6ulH2bWCnY)

	Video Name	Date Watched
☐		
☐		
☐		

☐ 5. As an individual or patrol, use the EDGE method and the Student Project Kit www.missingkids.org/content/dam/netsmartz/downloadable/studentprojectkit/Student_Project_Kit_V1.5.pdf) to teach internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson.

☐ 6. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices such as phones and games at your meetings and other Scouting events.

Note: All Cyber Chips will expire annually. Each Scout will need to go to Netsmartz (www.netsmartz.org) and complete two new resources to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card or certificate.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the *Guide to Advancement* from http://www.scouting.org/filestore/pdf/33088.pdf.

Editor's Note: The text in this form is additional material which is found on the scouting.org website, that does not appear in the 2020 Scouts BSA Requirements booklet (33216 - SKU 653801).